



Faculty Lecturer (Professional), School of Physical and Occupational Therapy (2 positions) (C-230406)

Job description:

The School of Physical and Occupational Therapy is seeking applications for 2 part-time positions as a member of the Contract Academic Staff at the rank of Faculty Lecturer (Professional).

- 1st position is for 2 days/week
- 2nd position is for 1 day/week

In collaboration with the psychosocial teaching team, the candidate will be responsible for the coordination and teaching responsibilities associated with courses within the psychosocial teaching stream, which consist of the following courses: [OCC1-551] Psychosocial Practice in OT, [OCC1-618] Applied OT Psychosocial Theory, and [OCC1 443] Constructing Mental Health.

Job Duties:

Responsibilities will include coordinating and teaching. Courses will involve a mix of theoretical and skill-based learning facilitated in either large or small groups. Coordination will involve being responsible for course development (e.g., coordination with course instructors, inviting guest speakers, course website management, etc.), as well as providing content alignment and effective teaching delivery associated with education, assignments, and overall student support capable to address the student's needs within these courses.

Responsibilities will also include involvement in the Occupational Therapy Program activities and meetings, as well as service on program, school, national, and international committees, and/or professional associations.

McGill faculty members are expected to contribute to service activities within their units, the University, and the wider scholarly community. A demonstrated commitment to equity, diversity, and inclusion is also expected.

Qualifications and Education Requirements:

- Occupational Therapist, must be eligible for licensure with the OEQ;
- Masters degree or higher;
- Clinical experience as an occupational therapist in a mental health setting or in a practice with a strong focus on psychosocial dimensions of occupation (i.e., individual and/or group approaches);
- Applicants must demonstrate a commitment to, and in accordance with circumstances, a track record in equity, diversity, and inclusion (EDI);
- Previous teaching experience at university level required;
- Spoken and written English and French;
- Ability to communicate effectively with students, and psychosocial teaching team;
- Excellent organizational skills, time management, and creative problem solving is essential;
- Ability to work well with an inter-professional team;
- Competency in Microsoft Office (e.g., Word, PowerPoint, Excel).

Faculty/Department/Unit: Faculty of Medicine and Health Sciences, School of Physical and Occupational Therapy

Employee Type: Contract Academic Staff ('Academic Contractual')

Rank: Faculty Lecturer

Job Status: Part-time

Length of appointment: 3-year contract

Salary: Salary will be commensurate with qualifications and experience

Posting Period: 30 days from date of posting

The following supporting documents are required:

- Cover letter and curriculum vitae;
- Names and contact information of three referees.

McGill University is an English-language university where most teaching and research activities are conducted in the English language, thereby requiring English communication both verbally and in writing.

TO APPLY: Applications must be submitted via **McGill Career webpage:**

https://mcgill.wd3.myworkdayjobs.com/McGill_Careers/job/Hosmer-House/Faculty-Lecturer--Professional--School-of-Physical-and-Occupational-Therapy--2-positions---C-230406-JR0000039392

McGill University is committed to equity and diversity within its community and values academic rigour and excellence. We welcome and encourage applications from racialized persons/visible minorities, women, Indigenous persons, persons with disabilities, ethnic minorities, and persons of minority sexual orientations and gender identities, as well as from all qualified candidates with the skills and knowledge to engage productively with diverse communities.

At McGill, research that reflects diverse intellectual traditions, methodologies, and modes of dissemination and translation is valued and encouraged. Candidates are invited to demonstrate their research impact both within and across academic disciplines and in other sectors, such as government, communities, or industry. McGill further recognizes and fairly considers the impact of leaves (e.g., family care or health-related) that may contribute to career interruptions or slowdowns. Candidates are encouraged to signal any leave that affected productivity, or that may have had an effect on their career path. This information will be considered to ensure the equitable assessment of the candidate's record.

McGill implements an employment equity program and encourages members of designated equity groups to self-identify. It further seeks to ensure the equitable treatment and full inclusion of persons with disabilities by striving for the implementation of universal design principles transversally, across all facets of the University community, and through [accommodation policies and procedures](#). Persons with disabilities who anticipate needing accommodations for any part of the application process may contact, in confidence, accessibilityrequest.hr@mcgill.ca.

All qualified applicants are encouraged to apply; however, in accordance with Canadian immigration requirements, Canadians and permanent residents will be given priority.